

**Taipei Medical University
School of Nursing,**

**International Ph.D. Program
in Nursing**

2023. 09

Message from the Dean



The College of Nursing at Taipei Medical University is committed to advancing its position as a leader in education, research, and innovation in the fields of nursing, gerontology, and long-term care. The College of Nursing includes four academic units: the School of Nursing, the Post-Baccalaureate Program in Nursing, the School of Gerontology and Long-term Care, and the International Ph. D. Program in Gerontology and Long-term Care. Peishan took office as the dean on March 14, 2023, and will lead the college to continue to build an internationally renowned education and research brand, cultivate talents with innovative and collaborative mindsets, and contribute to the nation's social and economic development.

Being the nation's premier College of Nursing and one of Asia's top leaders, we continue to attract and retain outstanding students and faculty who are passionate about science and caring. The College of Nursing has established a close collaborative relationship with the affiliated hospitals of Taipei Medical University to support the college's missions in education, research, and care innovation, and to cultivate students with a broad understanding of the profession, leadership, health care system, and public policy to solve the people's critical health needs. The health industries around the globe are evolving toward a greater emphasis on preventive care and precision medicine. As a result, these changes will have a significant impact on education and employment. We will make certain that the design of our curriculums helps each student to stay up to date on recent developments in the healthcare system and health industries. As clinicians, leaders, and researchers, our graduates are expected to find innovative and effective ways to provide seamless, affordable and safe quality care to clients in the acute care, chronic care, and long-term care settings, and those in the community.

A handwritten signature in black ink that reads "Peishan Jai". The signature is written in a cursive, flowing style.

Dean, College of Nursing, September 2023

Message from the Director



Welcome and congratulations on your admission to the Taipei Medical University. We are delighted that you are joining our School of Nursing and welcome you for the exciting and challenging journey ahead. It is our desire to do everything possible to make your nursing educational experience rewarding and successful.

Started from 1963, the TMU Nursing is devoted to the professional education for health care practitioner and leaders. Our nursing programs provide both baccalaureate and graduate levels nursing education designed with the evidence-based practice and delivering caring care in mind. Students will be actively engage in the learning processes, and involve in the academic and clinical practicum that will empower you to become a professional registered nurse. More than 4,000 of our outstanding graduates trained and devoted themselves into professional nursing and healthcare careers domestically and globally.

Our master programs aim at cultivating advanced nursing competency, capabilities of conducting clinical teaching and researches. The doctorate programs dedicate to prepare the future professional nursing leaders who will independently conduct professional research and be the health care leader after graduation. Nursing faculties at TMU are committed to your success in the program and will be available to guide and support you as you progress through the nursing program.

TMU Nursing offers multidimensional learning environments and excellence research guidance. The School of Nursing and together with three university-affiliated hospitals provide opportunities for clinical practice and research collaboration with health care professionals ranging from health promotion, acute care, chronic care, and hospice.

Please feel free to discover more about TMU Nursing through our web site or contact us for any inquiry about our nursing program. At TMU Nursing, you will find devoted faculty and supportive environment for nursing students' professional developments and growth.

Min-Huey Chung

Director, School of Nursing

September 2023

History

The College of Nursing (CON) was founded as a 5-year junior college program in 1963. It aimed to educate outstanding professional nurses by recruiting junior high-school graduates. By 1977, the quality of nursing education had improved considerably and the junior college program became an undergraduate program that recruited only high-school graduates, all of whom were female. The first male students to enter an undergraduate nursing program in Taipei Medical University (TMU) were recruited in 1985. In the current undergraduate program, students are required to complete 128 credits (about 4 years of coursework) in order to obtain a bachelor's degree.

To comply with Taiwan's national education policy, which sought the systematic improvement of professional nursing quality, a pilot RN-to-BSN program was initiated in 1990. Under this program, junior college graduates who completed the credit requirements were awarded a bachelor degree. Following a successful trial period, the program, under which students with RN licenses are enrolled annually, was officially established in 1994.

Other programs have been introduced to enhance professional development and improve health care. A 3-year RN-to-BSN anesthetic nursing program was established in 2005 but was discontinued, having achieved its goals, in 2012. In response to social and population change and the growing needs of the older people, the School of Geriatric Nursing and Care Management program was established in 2007. This program recruits high school graduates, requires four years of course work, and awards a bachelor's degree.

A master's program was established in the Graduate Institute of Nursing in 1995. Its aim was to provide advanced nursing education and develop outstanding nurses, with an initial focus on nursing administration, adult care, and community nursing. Additional programs have since been introduced: in pediatrics and mental health in 2000 and in anesthetic and geriatric nursing in 2005, giving a total of seven different streams. In a sign of the globalization of health care, the graduate program began recruiting international students in 2010.

In order to develop future nursing researchers and educators, a cross-disciplinary medical-nursing doctoral program was established under the Graduate Institute of Medicine in 2001. It enrolls three to four students annually. A nursing doctoral program was established under the Graduate Institute of Nursing in 2006, enrolling nine doctoral students annually. In 2015, the Graduate Institute of Nursing was merged with the School of Nursing as a single unit which offers bachelor, master and Ph.D. programs. Accelerated Bachelor of Science in Nursing program and the International Doctoral Program in Nursing are both established in 2016.

Currently, the CON has around 432 undergraduate students, 163 master students, and 43 doctoral students. Alumni have achieved outstanding performance in clinical, administrative, and academic fields.

Mission Statement, Educational Philosophy, Educational Goals and Core Competencies

Mission Statement

The CON embraces four educational values: a passion for scholarship and the pursuit of excellence; the development of skills in nursing care with an emphasis on clinical capacity; a firm foundation in TMU while embracing a global vision; faithful adherence to the university's spirit of integrity; and simplicity, with an emphasis on education in the medical humanities to enhance interpersonal skills. Our mission is to produce graduates who are competent nursing professionals with the practical knowledge and moral qualities to provide high quality health and social services, conduct research in the life sciences, and engage in lifetime learning.

Educational Philosophy

We believe that education should cultivate students' capacities for care, communication, self-growth, leadership and management, teaching, research, and critical appraisal. Education also enhances students' enthusiasm for scholarship, mastery of nursing skills, a broad global view, and harmonious human relationships. Our care is directed towards individuals, families, and communities. We believe that each person has unique physical, psychological, social, and spiritual needs. In interaction with the environment, people need to adapt to and integrate biological, physical, psychological, social, cultural, and spiritual changes to achieve optimal health status. Nursing is a caring profession in which altruism rests on a foundation of evidence-based knowledge. It provides people-orientated, whole-person, continuous care within a framework of cross-disciplinary cooperation. Nursing helps clients to prevent disease, promote better health, recover from illness, and face irreversible conditions peacefully.

Educational Goals

1. Advocate and practically apply the social responsibility
2. Develop and construct modern nursing knowledge
3. Demonstrate team collaboration and leadership ability
4. Perform interdisciplinary and innovative research ability
5. Demonstrate global engagement ability

Core Competencies

1. Knowledge construction and development ability
2. Advanced scientific and innovative research ability
3. Advocate and practically apply the social responsibility
4. Global engagement activity
5. Professional leadership and management ability

Teaching and Research Facilities

In addition to the common classrooms, the graduate students have access to a computer laboratory, four conference rooms, four laboratories and a graduate student study room for research and discussion.

1. Computer laboratory:

- 1) Equipment: 25 personal computers, audio-visual equipment, photocopying machine and statistical software.
- 2) Users: open to all students enrolled in the program, faculty and staff.
- 3) Hours of operation: Mon.-Fri. 08:00-17:00, except for holidays. Hours during winter and summer breaks will be announced accordingly.



E-teaching and learning environment

2. Conference rooms:

- 1) Equipment: each room is equipped with computers and projectors.
- 2) Users: open to all students enrolled in the program, including faculty and staff.



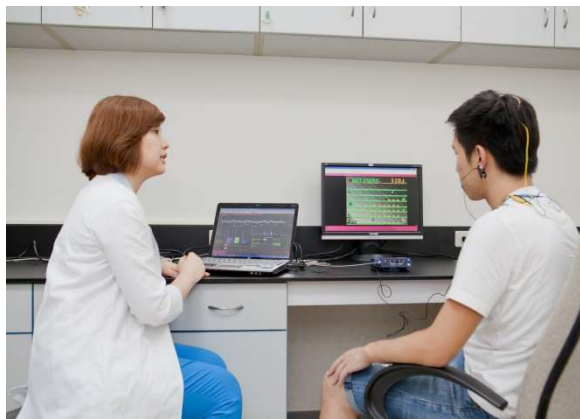
Conference rooms

3. Laboratories:

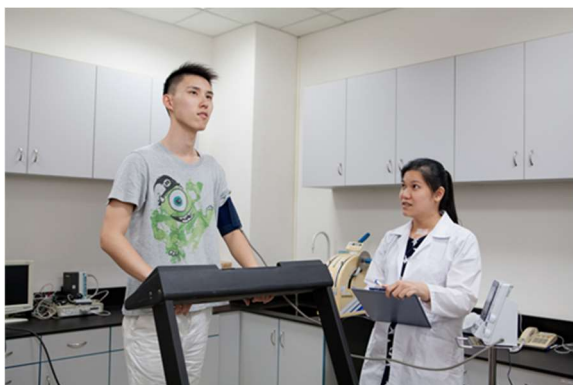
According to the research attributes, the laboratories are divided into the following four categories: the Health promotion laboratory, Cognitive-behavior laboratory, Exercise science laboratory, and Bio-behavior laboratory. Currently, there are a total of 38 teaching equipments, and 74 research equipments.



Cognitive Behavioral Laboratory



Health Promotion Laboratory



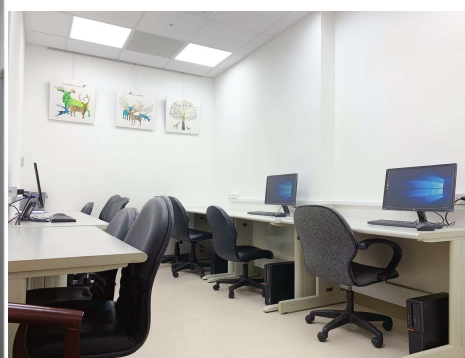
Exercise Science Laboratory



Biobehavioral Laboratory

4. Graduate student study room:

- 1) Equipment: the room is equipped with 6 computers, 1 printer and 1 scanner.
Available statistical software: SAS and SPSS
- 2) Users: open to all students enrolled in the program.



Study room for Graduate student

Faculty Members

Name	Position	Areas of Specialty	Office Phone Number/E-mail
Pei-Shan Tsai	Dean/ Professor	Biobehavior Research, Exercise Physiology, Biofeedback, Stress Management, Psychophysiology, Sleep	+886-2-27361661 ext. 6321 ptsai@tmu.edu.tw
Min-Huey Chung	Director/ Professor	Psychiatric Nursing, Nursing Administration, Community Health Nursing	+886-2-27361661 ext. 6317 minhuey300@tmu.edu.tw
Hui-Chuan Huang	Vice Director/ Associate Professor	Community Health Nursing, Health Promotion, Mental Health Care of Chronic Disease, Self-Management of Chronic Disease	+886-2-27361661 ext.6349 huichuan@tmu.edu.tw
Hsiao-Yean Chiu	Vice Dean/ Associate Professor	Critical Care Nursing, Neurosurgical Nursing, Management of Sleep disturbances, Neuro-feedback, Meta-analysis	+886-2-27361661 ext.6329 hychiu0315@tmu.edu.tw
Shu-Yu Kuo	Professor	Obstetric Nursing, Epidemiology Women's Health, Mental Health, Simulation Education	+886-2-27361661 ext.6308 sykuo@tmu.edu.tw
Hsiu-Ting Tsai	Professor	Prevention and Nursing Care of Cancer Disorder, Nursing Molecular Epidemiology, Physiology	+886-2-27361661 ext.6330 hsiuting@tmu.edu.tw
Chii Jeng	Professor	Chronic Disease & Exercise, Nursing Diagnosis, Cardiovascular Nursing, Cardiac Rehabilitation	+886-2-27361661 ext.6305 chii@tmu.edu.tw
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Su-Ru Chen	Professor	Pain Management Nursing, Pediatric Nursing, Nursing Diagnosis	+886-2-27361661 ext.6340 suru@tmu.edu.tw

Name	Position	Areas of Specialty	Office Phone Number/E-mail
Tsai-Wei Huang	Professor	Oncology Nursing, Hospice care, Evidence Based Health Care	+886-2-27361661 ext.6350 tsaiwei@tmu.edu.tw
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Nae-Fang Miao	Associate Professor	Health Education, Health Promotion, Community Health Nursing, Substance Abuse in Adolescents, School Health	+886-2-27361661 ext.6304 naefang@tmu.edu.tw
I-Hui Chen	Associate Professor	Long-term care, Community Health Nursing, Gerontology and Geriatrics, Quantitative Research	+886-2-27361661 ext.3619 ichen4@tmu.edu.tw
Wen-Pei Chang	Associate Professor	Oncology Nursing, Palliative Care, Medical-Surgical Nursing, Nursing Administration	+886-2-22490088 ext.8624 10479@s.tmu.edu.tw
Kee-Hsin Chen	Associate Professor	High risk neonate nursing care, Baby-friendly Hospital Initiative, Evidence-based healthcare, Evidence-based Guideline development, Knowledge translation, Nursing management	+886-2-27361661 ext.3613 keehsin@tmu.edu.tw
Yu-Huei Lin	Associate Professor	Pulmonary Rehabilitation, Database Analysis, Chronic Illness Care, Health Education, Qualitative Research	+886-2-27361661 ext.3520 gracelin@tmu.edu.tw
Li-Chung Pien	Associate Professor	Mental Health, Psychiatric Nursing	+886-2-27361661 ext.6348 andy5240@gmail.com
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Chia-Hui Wang	Assistant Professor	Medical Surgical Nursing, Critical Care of Burn Patients, Meta-Analysis	+886-2-27361661 ext.6327 wangch@gmail.com
Ching-Yi Chang	Assistant Professor	Mobile learning, Digital game-based learning, Flipped classroom, Medical education, Nursing education	+886-2-27361661 ext.6309 frinng.cyc@tmu.edu.tw

Name	Position	Areas of Specialty	Office Phone Number/E-mail
Ruey Chen	Assistant Professor	Mental Health Psychiatric Nursing	+886-2-22490088 ext.8260 cr610901@tmu.edu.tw
Hui-Chen Lin	Assistant Professor	Nursing education Digital game-based learning Flipped learning	+886-2-27361661 ext.6307 cecilia@tmu.edu.tw
Yu-lin Wu	Assistant Professor	Critical nursing, Wound Care, Ostomy Care, Cardiovascular Disease Care	+886-2-27361661 ext.6310 yulinwu2022@tmu.edu.tw
Chiu-Kuei Lee	Assistant Professor	Nursing Administration, Nursing Ethics, Medical Quality Management in Nursing, Nursing Education, Obstetric and Pediatric Nursing, Maternal and Child Friendly	+886-2-27372181 ext.1300 176413@h.tmu.edu.tw
Chieh-Hsin Pan	Assistant Professor	Stress Illness, Critical Care Nursing, Medical and Surgical Nursing	+886-2-27372181 ext.1300 986060@tmuh.org.tw
Li-Fang Chang	Assistant Professor	Medical and Surgical Nursing, Emergency and Critical Care Nursing, Nursing Administration	+886-2-27372181 ext.1300 226013@h.tmu.edu.tw

General Overview

Characteristics of the program

The Ph.D. program aims to educate advanced nursing researchers and educators. The institute' s program is characterized by:

1. Training in four major nursing specialty options
2. Training in leadership in the doctoral program
3. Emphasizing on bio-behavioral science research

Educational goals

After completing the program, students will possess:

1. Nursing administrator: Professional nursing care guidance, empirical research and application
2. Research in teaching: Researcher, assistant professor, associate professor, and professor
3. Others: Institution director and official superintendent
4. Nursing Science: Postdoctoral research

Guideline for International Ph.D. Program in School of Nursing

1. Course Credits:

Minimum graduation credits: 37 credits which include required courses 14 credits, elective courses 11 credits, and dissertation 12 credits.

2. Length of Study:

- a. The length of study could vary from two to seven years.
- b. The leave of absence shall not exceed two years.

3. Course Requirements:

- a. All Taipei Medical University graduate students are required to complete the non-credit course of Research Ethics before graduation. **This course is not included in the graduation credits;** however, students who fail to pass the course twice will be dropped from the university.
- b. Students who complete *Special Topics in Research (I)* and *Special Topics in Research (II)* and have not applied for the Qualification Exam (QE) still have to take these courses.
- c. *Individual Studies*: The syllabus is made by the advisor and the student. After that, the advisor examines the consistency between the content and student' s progress. **The maximum credit for *Individual Studies* is two in total.**
- d. Students can select *International Studies* Course depending on their research preferences. The schedule is arranged by each advisor.

The Curriculum Framework and Credits

1. The requirements for the PhD program are 37 credit hours.

1) **Core Courses:** 14 credit hours.

1st Year			
1st Semester		2nd Semester	
Course	Credit	Course	Credit
Advanced quantitative research methodology	3	Advanced biostatistics	3
Philosophy in nursing science and knowledge construction	3		
Research Ethics <small>*All TMU graduate students are required to complete this course (can be taken either in first or second semester) before graduation.</small>	0	Research Ethics	0
2nd Year			
1st Semester		2nd Semester	
Course	Credit	Course	Credit
Special topics in research (I)	1	Special topics in research (II)	1
		Special topics in health care delivery system	3

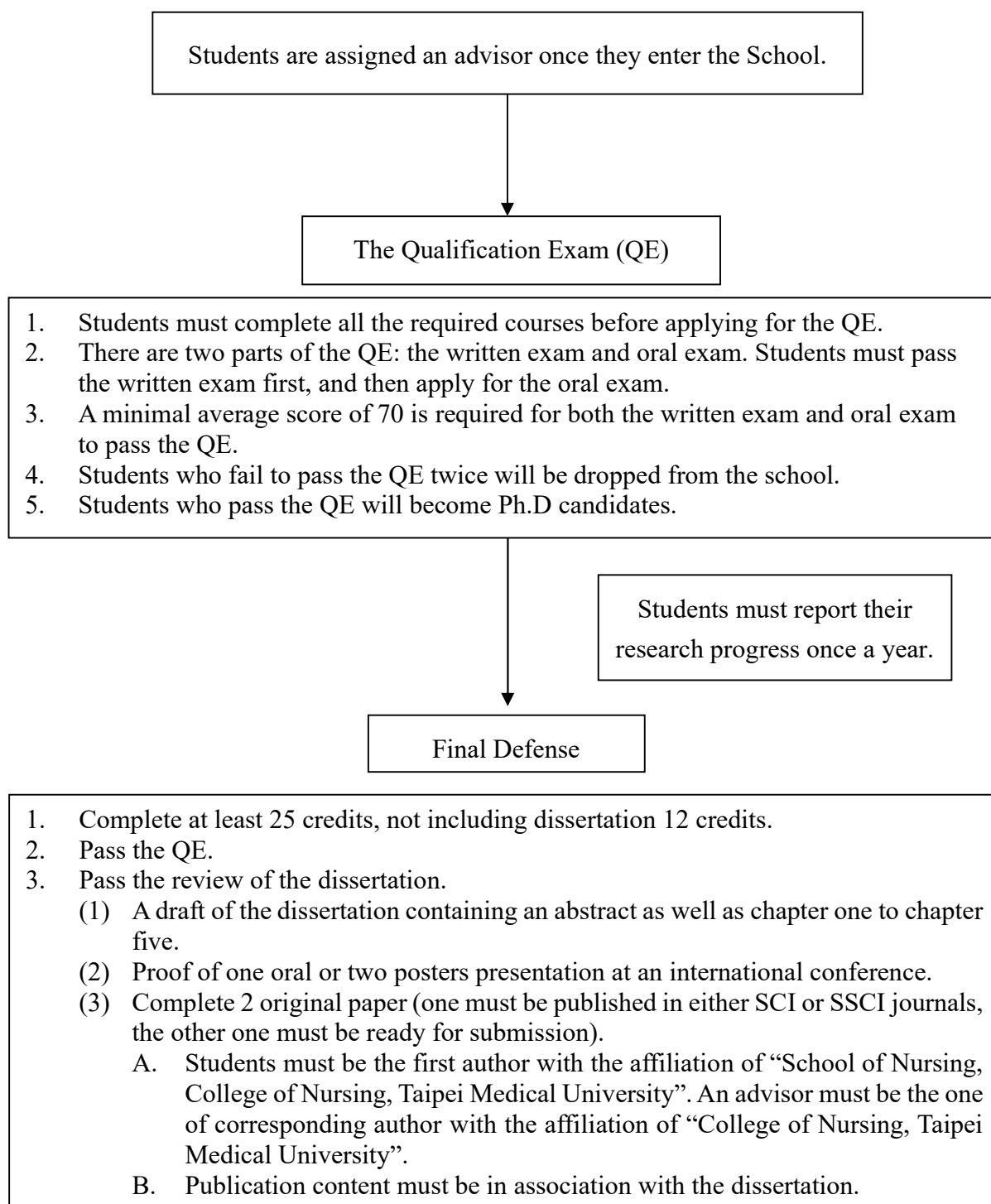
2) **Elective Courses:** 11 credit hours.

Courses can be taken from College of Nursing or other Colleges at TMU.

1st Year			
Course	Credit	1st Semester	2nd Semester
Special topics in writing for publication	2	✓	
Individual studies	2		✓
Data management & analyses	2		✓
Global Disaster Nursing	2		✓
2nd Year			
Course	Credit	1st Semester	2nd Semester
Advances longitudinal data analysis	2	✓	
Instrument development	2	✓	
Global health and transcultural care	2	✓	
Special topics in advanced statistics	2		✓
Leadership & Professionalism	2		✓
International Studies	3		✓

3) **Dissertation:** 12 credit hours.

The Flow Chart of International Ph.D Program in School of Nursing



The Qualification Exam and Admission to Ph.D. Candidacy

1. Students must complete all the required courses before applying for the QE.
2. There are two parts of the QE: the written exam and oral exam. Students must pass the written exam firstly, and then apply for the oral exam.
3. A minimal average score of 70 is required for both the written exam and oral exam to pass the QE.
4. The written exam:
 - (1) Students submit the following documents to the administrative professor:
 - A. *Application for Qualification Exam: Written Exam* (Appendix 1)
 - B. *List of Course Credits and Scores* (Appendix 2)
 - C. A transcript for all semesters in the Ph.D. program
 - (2) Once the application is accepted, the Written Exam Evaluation Committee will decide the exam content. The committee consists of three to five members recommended by the advisor.
5. The oral exam:
 - (1) Students submit the *Application for Qualification Exam: Oral Exam* (Appendix 3) to the administrative professor.
 - (2) The Oral Exam Evaluation Committee is comprised of three to five members and a chairman who are recommended by the director of the school. The exam topics are decided by the committee.
 - (3) Evaluation criteria: the understanding of research articles, theory/conceptualization, methodology and statistics, and criticism and implication.
6. Students who fail to pass the QE twice will be dropped from the school.
7. Students who pass the QE will become Ph.D. candidates.
8. The other relevant regulations are the same as those in the Guideline for International Doctoral Degree Program in School of Nursing of College of Nursing in Taipei Medical University.

The Timetable for the Qualification Exam

Exams	Time Schedule in the Semester	Events	Notes
Written Exam	The 1 st – 5 th Week	Apply for the written exam	Documents: <ul style="list-style-type: none"> ➤ <i>Application for Qualification Exam: Written Exam</i> ➤ <i>List of Course Credits and Scores</i> ➤ A transcript for all semesters in the Ph.D. program
	The 6 th Week	Decide the Written Exam Evaluation Committee	The committee consists of three to five members recommended by the advisor.
	The 6 th – 7 th Week	Decide the exam topics	The chairman of the committee submits the topics to the administrative office a week before the written exam.
	The 8 th – 11 th Week	The written exam	The exam topics will be emailed to students mailbox (or be collected in person) at 9am on the first day of the written exam. Students must return it by 5pm on the seventh day .
	The 12 th Week	Evaluation	The committee decides the criteria.
	The 13 th Week	Announce the result	Once the result is submitted to the administrative office and the director of the school, the student and the advisor will be informed via email.
Oral Exam	The 14 th Week	Apply for the oral exam	Students must pass the written exam firstly, and then submit the <i>Application for Qualification Exam: Oral Exam</i> to apply for the oral exam.
	The 14 th – 15 th Week	Decide the Oral Exam Evaluation Committee and the exam topics	The committee consists of three to five members recommended by the director of the school. The chairman calls a meeting.
	The 16 th Week	Arrange a venue and time	The administrative office will work on it.
	The 17 th Week	The oral exam	
	The 17 th – 18 th Week	Announce the result	Once the result is submitted to the administrative office and the director of the school, the student and the advisor will be informed via email.

**International Ph.D. Program in School of Nursing
College of Nursing in Taipei Medical University
Application for Qualification Exam: Written Exam**

Student Name		Student ID#	
Advisor··		Co-Advisor··	
Dissertation Topic··			
Date for Written Exam·· From (dd)/ (mm)/ (yyyy) to (dd)/ (mm) (yyyy)			
Courses Taken and Credits··			
Course Title	Semester	Credits	Notes
Total Credits			
School Director (Signature)		Advisor (Signature)	
Administrative Professor (Signature)		Confirmation (Signature)	
Attachments··			
<ol style="list-style-type: none"> 1. A transcript for all semester in the Ph.D. program. 2. <i>List of Course Credits and Scores</i> (Appendix 2). 			

**International Ph.D. Program in School of Nursing
College of Nursing in Taipei Medical University
Application for Qualification Exam: Oral Exam**

Student Name		Student ID#	
Advisor··		Co-Advisor··	
Dissertation Topic··			
Oral Exam Time·· _____ Academic Year The First / Second Semester			
Courses Taken and Credits··			
Course Title	Semester	Credits	Notes
Total Credits			
School Director (Signature)		Advisor (Signature)	
Administrative Professor (Signature)		Confirmation (Signature)	
Note·· This is <input type="checkbox"/> the first application <input type="checkbox"/> the second application for the oral exam.			

Progress Report

1. After passing the QE, each student must report their research progress once a year to the progress supervising committee that consists of three members and is appointed by the student's advisor. (The committee members must be affiliated with Taipei Medical University)
2. Documents:
 - (1) *Evaluation Sheets of the Progress Report* (Appendix 4)
 - (2) *List of the Progress Supervising Committee* (Appendix 5)
3. Please complete and submit the above documents to the administrative professor at least seven days in advance for the oral exam. After the application is accepted, please inform the administrative office of the date of the exam, and collect the evaluation fee from the office and submit to the evaluation committee on the day of the exam.

**International Ph.D. Program in School of Nursing
College of Nursing in Taipei Medical University
Evaluation Sheets of the Progress Report**

Student Name ·· _____ Grade ·· _____

Date of the Progress Report ·· _____ (dd)/ _____ (mm)/ _____ (yyyy)

Dissertation Topic ·· _____

1. Appropriateness and depth of the research topic ··

Outstanding(5) Excellent(4) Good(3) Fair(2)

Poor(1)

2. Research progress ··

Outstanding(5) Excellent(4) Good(3) Fair(2)

Poor(1)

3. The understanding of the research ··

Outstanding(5) Excellent(4) Good(3) Fair(2)

Poor(1)

4. The integrative review ··

Pass

On the watchlist, please ask for advice

(Next Page)

5. Comments (Please specify the suggestions)

Committee Chairman ·· _____

Committee Member ·· _____

Committee Member ·· _____

**International Ph.D. Program in School of Nursing
College of Nursing in Taipei Medical University
List of the Progress Supervising Committee**

Student Name·· | | | | | Filling Date·· _____

Dissertation Topic··

Committee Member Name	Institution	Academic Ranking (According to the code of educational specialist employment)	Highest Education

Note·· Please mark in the form if you have a co-advisor.

Advisor (Signature)··

Administrative Professor (Signature)··

Director of School of Nursing (Signature)··

Final Defense

1. Qualification for final defense:
 - (1) Complete at least 25 credits not including dissertation 12 credits.
 - (2) Pass the QE.
 - (3) Pass the review of the dissertation.
 - A. A draft of the dissertation containing an abstract as well as chapter one to chapter five.
 - B. Proof of oral or poster presentation at an international conference.
2. Application Time: Final defense can be conducted once a semester. The submission should be completed at least 10 days in advance of the deadline.
3. Please apply for the final defense via:
http://entero5.tmu.edu.tw/FRmaster_degree/default.aspx
4. Documents for the application:
 - (1) Upload a draft of the dissertation containing an abstract as well as the parts of Results and Discussion to System Manual for Graduate Degree Exam Application.
 - (2) Complete 2 original paper (one must be published in either SCI or SSCI journals, the other one must be ready for submission).
 - A. Students must be the first author with the affiliation of “ School of Nursing, College of Nursing, Taipei Medical University” . An advisor must be the one of corresponding author with the affiliation of “ College of Nursing, Taipei Medical University” .
 - B. Publication content must be in association with the dissertation.
 - (3) Two passport-sized photos (wearing a graduate cap). Please write down student’ s name and student ID number on the back of the photos, and submit to the administrative office.
5. Other rules:
 - (1) The dissertation committee consists of five to nine members. The member

listing is recommended by the advisor, and then the Dean of the College of Nursing will select the final members of the committee.

- (2) The committee members who are not affiliated with Taipei Medical University must exceed one-third of the committee. The advisor cannot be the chairman of the committee.
- (3) A minimal average score of 70 is required to pass the final defense.
- (4) Students who fail to pass the final defense can apply only one more time. If the students fail twice, they will be dropped from the school
- (5) After passing the final defense, students should revise their dissertation according to the comments from committee members. The revised dissertation must be approved by the advisor and the correctness of the format confirmed by administration officers. Upon completion of university graduation procedures, student shall obtain diploma from the Registrar Section of the Office of Academic Affairs.

Dissertation Format

1. The thesis should be typed and printed only on one side of the paper.
2. **The Format of the Thesis Cover** should be arranged as horizontal type (appendix 1), and the **format of the spine** should be arranged as appendix 2. The color of the cover is **red**, and the letter is **black (soft-cover)/ golden (hard-cover)**. The first letter of the title should be capitalized.
3. The format of **title page** is as appendix 3. Signature by your advisor is required.
4. Appendix 4 : **Agreement of Master Thesis Printing** is the 5th page of your thesis. Signature by your advisor is required.
5. **Abstract** of the thesis is limited to two pages. Format of the abstract page is presented as appendix 8.
6. The format for **Table of content** is as appendix 9.
7. **A4 size paper** (297 mm long and 210 mm wide sheet) must be used. Appendix 10 shows the page **margins** of the thesis.
8. **Page numbers** must be inside the prescribed typing space as shown on Appendix 10. It should be placed in the center of the bottom with the font size of 11.
9. **Font**
 - (1) Font: **Times New Roman**
 - (2) Size: **12**
10. **Spacing** : Double space.
11. Appendix 11 is the **Format Checking List**. Please finish checking before your print out your thesis.
12. Please upload your thesis to TMU library website. After the librarian verified, please print the notification and the letter of authorization for submission. Since the system is in Chinese, please go to the library and ask for librarian' s help.
13. The format of thesis writing, please refer to the most current **APA format (7th Eds.)**

Agreement of Master Thesis Printing

This thesis of _____ which had been reviewed by committees, and revised the manuscript as the committees' suggestions. I agree the graduate to print this manuscript.

Advisor:

Date:

(YYYY/MM/DD)

Abstract

Title of Thesis:

Institution: Master Program, School of Nursing, Taipei Medical University

Author:

Thesis Advisor: (Name & Title)

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