

Taipei Medical University School of Nursing,

International Ph.D. Program in Nursing

September 2024

Message from the Dean



The College of Nursing at Taipei Medical University is committed to advancing its position as a leader in education, research, and innovation in the fields of nursing, gerontology, and long-term care. The College includes four academic units: the School of Nursing, the Post-Baccalaureate Program in Nursing, the School of Gerontology and Long-Term Care, and the International Ph.D. Program in Gerontology and Long-Term Care. Peishan took office as the dean on March 14, 2023, and will lead the college to continue building an internationally renowned education and research brand, cultivating talents with innovative and collaborative mindsets, and contributing to the nation's social and economic development.

Being the nation's premier College of Nursing and one of Asia's top leaders, we continue to attract and retain outstanding students and faculty who are passionate about science and caring. The College has established a close collaborative relationship with the affiliated hospitals of Taipei Medical University to support the College's missions in education, research, and care innovation, cultivating students with a broad understanding of the profession, leadership, healthcare system, and public policy to solve the people's critical health needs.

In line with the rapid advancements in healthcare, particularly in artificial intelligence (AI) and smart technology, the College is also at the forefront of integrating digital tools into nursing education and practice. AI-driven solutions, such as predictive analytics, telemedicine, and electronic health records, are revolutionizing nursing practices. Our research emphasizes leveraging these technologies to enhance patient care, reduce nursing workloads, and streamline workflows. This ensures our students are well-equipped to adopt and innovate with these tools, further contributing to a more efficient and patient-centered healthcare system.

The health industries around the globe are evolving toward a greater emphasis on preventive care, precision medicine, and technology integration. As a result, these changes will have a significant impact on education and employment. We will make certain that our curriculum design helps each student stay up to date on recent developments in the healthcare system, health industries, and technological advancements, particularly in AI. As leaders and researchers, our graduates are expected to find innovative and effective ways to provide seamless, affordable, and safe quality care to clients in acute care, chronic care, long-term care settings, and those in the community.

Pei-Shan Tsai

Dean, College of Nursing

September 2024

Message from the Director



Welcome and congratulations on your admission to the Taipei Medical University. We are delighted that you are joining our School of Nursing and welcome you for the exciting and challenging journey ahead. It is our desire to do everything possible to make your nursing educational experience rewarding and successful.

Started from 1963, the TMU Nursing is devoted to the professional education for health care practitioner and leaders. Our nursing programs provide both baccalaureate and graduate levels nursing education designed with the evidence-based practice and delivering caring care in mind. Students will be actively engage in the learning processes, and involve in the academic and clinical practicum that will empower you to become a professional registered nurse. More than 4,000 of our outstanding graduates trained and devoted themselves into professional nursing and healthcare careers domestically and globally.

Our master programs aim at cultivating advanced nursing competency, capabilities of conducting clinical teaching and researches. The doctorate programs dedicate to prepare the future professional nursing leaders who will independently conduct professional research and be the health care leader after graduation. Nursing faculties at TMU are committed to your success in the program and will be available to guide and support you as you progress through the nursing program.

TMU Nursing offers multidimensional learning environments and excellent research guidance. The School of Nursing and together with three university-affiliated hospitals provide opportunities for clinical practice and research collaboration with health care professionals ranging from health promotion, acute care, chronic care, and hospice.

Please feel free to discover more about TMU Nursing through our web site or contact us for any inquiry about our nursing program. At TMU Nursing, you will find devoted faculty and supportive environment for nursing students' professional developments and growth.

Min-Huey Chung

Director, School of Nursing

September 2024

History

The College of Nursing (CON) was founded as a 5-year junior college program in 1963. It aimed to educate outstanding professional nurses by recruiting junior high-school graduates. By 1977, the quality of nursing education had improved considerably and the junior college program became an undergraduate program that recruited only high-school graduates, all of whom were female. The first male students to enter an undergraduate nursing program in Taipei Medical University (TMU) were recruited in 1985. In the current undergraduate program, students are required to complete 128 credits (about 4 years of coursework) in order to obtain a bachelor's degree.

To comply with Taiwan's national education policy, which sought the systematic improvement of professional nursing quality, a pilot RN-to-BSN program was initiated in 1990. Under this program, junior college graduates who completed the credit requirements were awarded a bachelor degree. Following a successful trial period, the program, under which students with RN licenses are enrolled annually, was officially established in 1994.

Other programs have been introduced to enhance professional development and improve health care. A 3-year RN-to-BSN anesthetic nursing program was established in 2005 but was discontinued, having achieved its goals, in 2012. In response to social and population change and the growing needs of the older people, the School of Geriatric Nursing and Care Management program was established in 2007. This program recruits high school graduates, requires four years of course work, and awards a bachelor's degree.

A master's program was established in the Graduate Institute of Nursing in 1995. Its aim was to provide advanced nursing education and develop outstanding nurses, with an initial focus on nursing administration, adult care, and community nursing. Additional programs have since been introduced: in pediatrics and mental health in 2000 and in anesthetic and geriatric nursing in 2005, giving a total of seven different streams. In a sign of the globalization of health care, the graduate program began recruiting international students in 2010.

In order to develop future nursing researchers and educators, a cross-disciplinary medical-nursing doctoral program was established under the Graduate Institute of Medicine in 2001. It enrolls three to four students annually. A nursing doctoral program was established under the Graduate Institute of Nursing in 2006, enrolling nine doctoral students annually. In 2015, the Graduate Institute of Nursing was merged with the School of Nursing as a single unit which offers bachelor, master and Ph.D. programs. Accelerated Bachelor of Science in Nursing program and the International Doctoral Program in Nursing are both established in 2016.

Currently, the CON has around 246 undergraduate students, 205 master students, and 88 doctoral students. Alumni have achieved outstanding performance in clinical, administrative, and academic fields

Mission Statement, Educational Philosophy, Educational Goals and Core Competencies

Mission Statement

The CON embraces four educational values: a passion for scholarship and the pursuit of excellence; the development of skills in nursing care with an emphasis on clinical capacity; a firm foundation in TMU while embracing a global vision; faithful adherence to the university's spirit of integrity; and simplicity, with an emphasis on education in the medical humanities to enhance interpersonal skills. Our mission is to produce graduates who are competent nursing professionals with the practical knowledge and moral qualities to provide high quality health and social services, conduct research in the life sciences, and engage in lifetime learning.

Educational Philosophy

We believe that education should cultivate students' capacities for care, communication, self-growth, leadership and management, teaching, research, and critical appraisal. Education also enhances students' enthusiasm for scholarship, mastery of nursing skills, a broad global view, and harmonious human relationships. Our care is directed towards individuals, families, and communities. We believe that each person has unique physical, psychological, social, and spiritual needs. In interaction with the environment, people need to adapt to and integrate biological, physical, psychological, social, cultural, and spiritual changes to achieve optimal health status. Nursing is a caring profession in which altruism rests on a foundation of evidence-based knowledge. It provides people-orientated, whole-person, continuous care within a framework of cross-disciplinary cooperation. Nursing helps clients to prevent disease, promote better health, recover from illness, and face irreversible conditions peacefully.

Educational Goals

1. Advocate and practically apply the social responsibility
2. Develop and construct modern nursing knowledge
3. Demonstrate team collaboration and leadership ability
4. Perform interdisciplinary and innovative research ability
5. Demonstrate global engagement ability

Core Competencies

1. Knowledge construction and development ability
2. Advanced science and digital technology innovation ability
3. Advocate and practically apply the social responsibility
4. Global engagement activity
5. Professional leadership and management ability

Teaching and Research Facilities

In addition to the common classrooms, the graduate students have access to four conference rooms, four laboratories and a graduate student study room for research and discussion.

1. Conference rooms:

- 1) Equipment: each room is equipped with computers and projectors.
- 2) Users: open to all students enrolled in the program, including faculty and staff.



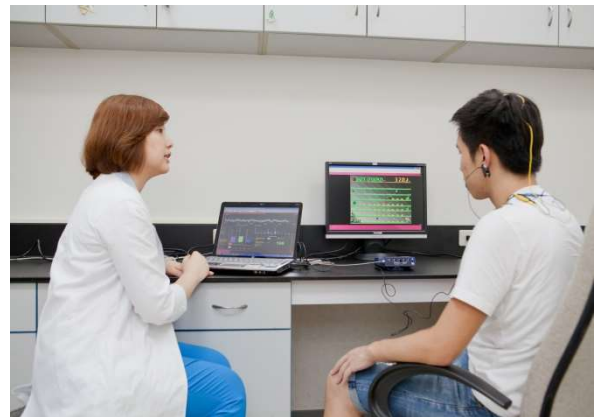
Conference rooms

2. Laboratories:

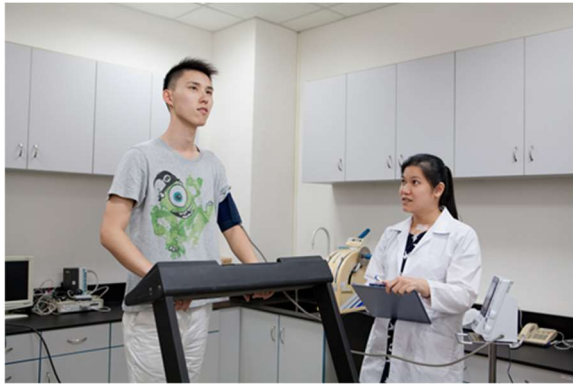
According to the research attributes, the laboratories are divided into the following four categories: the Health promotion laboratory, Cognitive-behavior laboratory, Exercise science laboratory, and Bio-behavior laboratory. Currently, there are a total of 38 teaching equipment, and 74 research equipment.



Cognitive Behavioral Laboratory



Health Promotion Laboratory



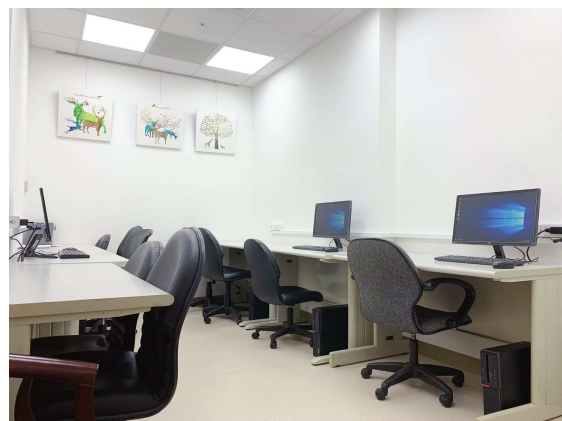
Exercise Science Laboratory



Biobehavioral Laboratory

4. Graduate student study room:

- 1) Equipment: the room is equipped with 6 computers, 1 printer and 1 scanner.
Available statistical software: SAS and SPSS
- 2) Users: open to all students enrolled in the program.



Study room for Graduate student

Faculty Members

Name	Position	Areas of Specialty	Office Phone Number/E-mail
Pei-Shan Tsai	Dean/ Professor	Biobehavior Research, Exercise Physiology, Biofeedback, Stress Management, Psychophysiology, Sleep	+886-2-27361661 ext. 6321 ptsai@tmu.edu.tw
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Name	Position	Areas of Specialty	Office Phone Number/E-mail
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Chieh-Hsin Pan	Assistant Professor	Stress Illness, Critical Care Nursing, Medical and Surgical Nursing	+886-2-27372181 ext.1300 986060@tmuh.org.tw
Shu-Liu Guo	Assistant Professor	Cancer Nursing, Pain Management, Competency-based Education(CBE), Nursing Education, Nursing Administration	+886-2-27372181 ext.1300 146138@h.tmu.edu.tw
Li-Fang Chang	Assistant Professor	Medical and Surgical Nursing, Emergency and Critical Care Nursing, Nursing Administration	+886-2-27372181 ext.3755 226013@h.tmu.edu.tw

General Overview

Characteristics of the program

The Ph.D. program aims to educate advanced nursing researchers and educators. The institute's program is characterized by:

1. Training in four major nursing specialty options
2. Training in leadership in the doctoral program
3. Emphasizing on bio-behavioral science research

Educational goals

After completing the program, students will possess:

1. Nursing administrator: Professional nursing care guidance, empirical research and application
2. Research in teaching: Researcher, assistant professor, associate professor, and professor
3. Others: Institution director and official superintendent
4. Nursing Science: Postdoctoral research

Guideline for International Ph.D. Program in School of Nursing

1. Course Credits:

Minimum graduation credits: 37 credits which include core courses 14 credits, elective courses 11 credits, and dissertation 12 credits.

2. Length of Study:

- a. The length of study could vary from two to seven years.
- b. The leave of absence shall not exceed two years.

3. Course Requirements:

- a. All Taipei Medical University graduate students are required to complete the non-credit course of Research Ethics before graduation. **This course is not included in the graduation credits;** however, students who fail to pass the course twice will be dropped from the university.
- b. Students who complete *Special Topics in Research (I)* and *Special Topics in Research (II)* and have not applied for the Qualification Exam (QE) still have to take these courses.
- c. *Individual Studies*: The syllabus is made by the advisor and the student. After that, the advisor examines the consistency between the content and student' s progress. **The maximum credit for *Individual Studies* is two in total.**
- d. Students can select *International Studies* Course depending on their research preferences. The schedule is arranged by each advisor.

The Curriculum Framework and Credits

1. The requirements for the Ph.D. Program are 37 credit hours.

1) **Core Courses:** 14 credit hours.

1 st Year			
1 st Semester		2 nd Semester	
Course	Credit	Course	Credit
Advanced quantitative research methodology (3065E010)	3	Advanced biostatistics (A045E001)	3
Philosophy in nursing science and knowledge construction (3065E046)	3		
Research ethics (A003E001) *All TMU graduate students are required to complete this course (can be taken either in first or second semester) before graduation.	0	Research ethics (A003E001)	0
2 nd Year			
1 st Semester		2 nd Semester	
Course	Credit	Course	Credit
Special topics in research (I) (3065E042)	1	Special topics in research (II) (3065E043)	1
		Special topics in health care delivery system (3065E044)	3

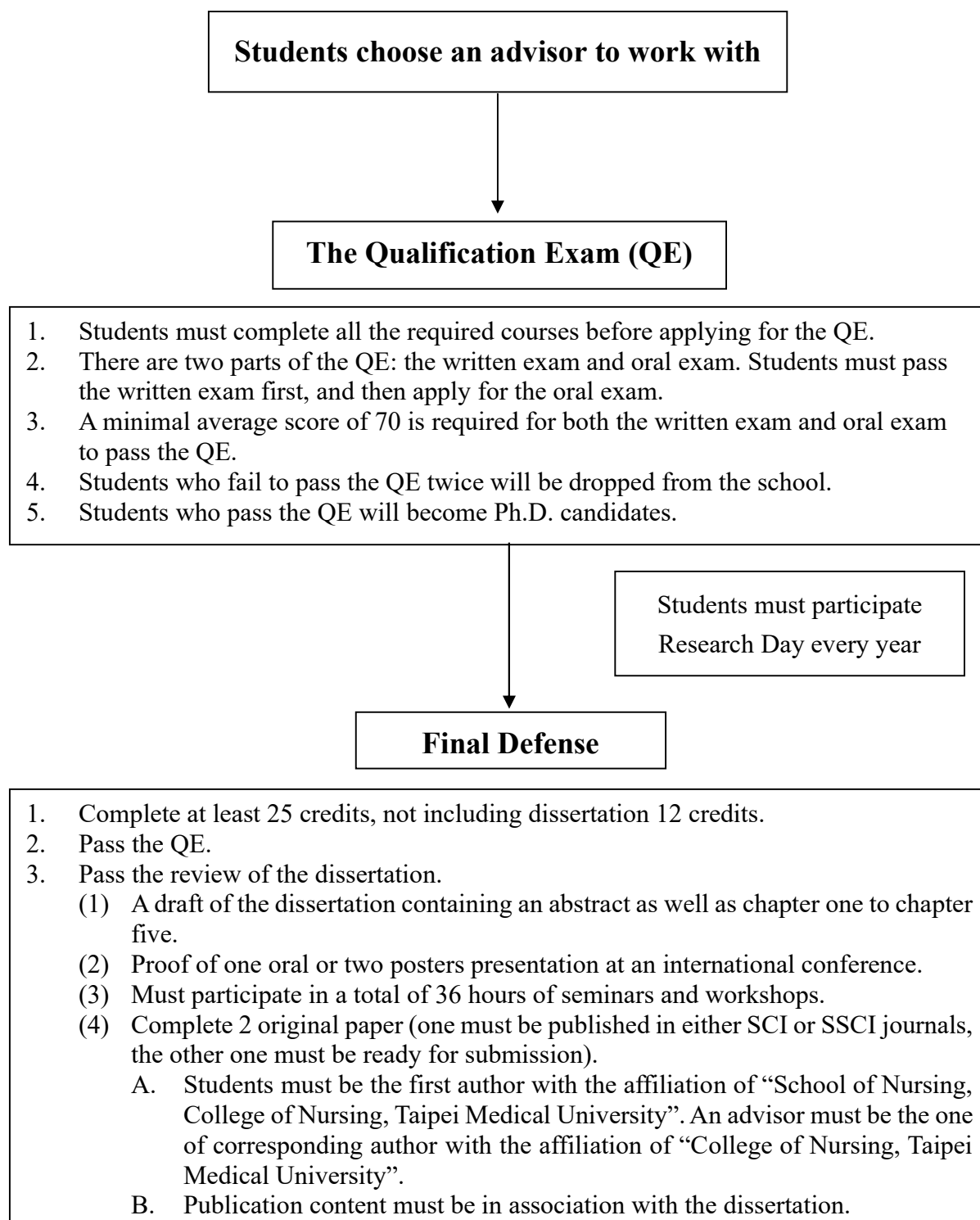
2) **Elective Courses:** 11 credit hours.

Courses can be taken from College of Nursing or other Colleges at TMU.

1st Year			
Course	Credit	1st Semester	2nd Semester
Special topics in writing for publication (3065E051)	2	✓	
Individual studies (3065E047)	2		✓
Data management & analyses (3065E024)	2		✓
Global disaster nursing (3065E050)	2		✓
Interdisciplinary qualitative research methods (3065E052)	2		✓
2nd Year			
Course	Credit	1st Semester	2nd Semester
Advances longitudinal data analysis (3065E041)	2	✓	
Instrument development (3065E023)	2	✓	
Global health & transcultural care (3065E036)	2	✓	
Special topics in advanced statistics (3065E045)	2		✓
Leadership & professionalism (3065E049)	2		✓

3) **Dissertation:** 12 credit hours.

The Flow Chart of International Ph.D. Program in School of Nursing



The Qualification Exam and Admission to Ph.D. Candidacy

1. Students must complete all the required courses before applying for the QE.
2. There are two parts of the QE: the written exam and oral exam. Students must pass the written exam firstly, and then apply for the oral exam.
3. A minimal average score of 70 is required for both the written exam and oral exam to pass the QE.
4. The written exam:
 - (1) Students submit the following documents to the administrative professor:
 - A. *Application for Qualification Exam: Written Exam* (Appendix 1)
 - B. *List of Course Credits and Scores* (Appendix 2)
 - C. A transcript for all semesters in the Ph.D. program
 - (2) Once the application is accepted, the Written Exam Evaluation Committee will decide the exam content. The committee consists of three to five members recommended by the advisor.
5. The oral exam:
 - (1) Students submit the *Application for Qualification Exam: Oral Exam* (Appendix 3) to the administrative professor.
 - (2) The Oral Exam Evaluation Committee is comprised of three to five members and a chairman who are recommended by the director of the school. The exam topics are decided by the committee.
 - (3) Evaluation criteria: the understanding of research articles, theory/conceptualization, methodology and statistics, and criticism and implication.
6. Students who fail to pass the QE twice will be dropped from the school.
7. Students who pass the QE will become Ph.D. candidates.
8. The other relevant regulations are the same as those in the Guideline for International Doctoral Degree Program in School of Nursing of College of Nursing in Taipei Medical University.

The Timetable for the Qualification Exam

Exams	Time Schedule in the Semester	Events	Notes
Written Exam	The 1 st – 5 th Week	Apply for the written exam	Documents: ➤ <i>Application for Qualification Exam: Written Exam</i> ➤ <i>List of Course Credits and Scores</i> ➤ A transcript for all semesters in the Ph.D. program
	The 6 th Week	Decide the Written Exam Evaluation Committee	The committee consists of three to five members recommended by the advisor.
	The 6 th – 7 th Week	Decide the exam topics	The chairman of the committee submits the topics to the administrative office a week before the written exam.
	The 8 th – 10 th Week	The written exam	The exam topics will be emailed to students mailbox (or be collected in person) at 9am on the first day of the written exam. Students must return it by 5pm on the seventh day .
	The 11 th Week	Evaluation	The committee decides the criteria.
	The 12 th Week	Announce the result	Once the result is submitted to the administrative office and the director of the school, the student and the advisor will be informed via email.
Oral Exam	The 13 th Week	Apply for the oral exam	Students must pass the written exam firstly, and then submit the Application for Qualification Exam: Oral Exam to apply for the oral exam.
	The 13 th – 14 th Week	Decide the Oral Exam Evaluation Committee and the exam topics	The committee consists of three to five members recommended by the director of the school. The chairman calls a meeting.
	The 15 th Week	Arrange a venue and time	The administrative office will work on it.
	The 16 th Week	The oral exam	To Conduct an oral exam and perform grading.
	Before end of semester	Announce the result	Once the result is submitted to the administrative office and the director of the school, the student and the advisor will be informed via email.

**International Ph.D. Program in School of Nursing
College of Nursing in Taipei Medical University
Application for Qualification Exam: Written Exam**

Student Name		Student ID#	
Advisor··		Co-Advisor··	
Dissertation Topic··			
Date for Written Exam·· From (dd)/ (mm)/ (yyyy) to (dd)/ (mm) (yyyy)			
Courses Taken and Credits··			
Course Title	Semester	Credits	Notes
Total Credits			
School Director (Signature)		Advisor (Signature)	
Administrative Professor (Signature)		Confirmation (Signature)	
Attachments··			
1. A transcript for all semester in the Ph.D. program. 2. <i>List of Course Credits and Scores</i> (Appendix 2).			

International Ph.D. Program in School of Nursing College of Nursing in Taipei Medical University List of Course Credits and Scores

Student ID _____

Name _____

[illegible]

**International Ph.D. Program in School of Nursing
College of Nursing in Taipei Medical University
Application for Qualification Exam: Oral Exam**

Student Name		Student ID#	
Advisor··	Co-Advisor··		
Dissertation Topic··			
Oral Exam Time·· _____ Academic Year The First / Second Semester			
Courses Taken and Credits··			
Course Title	Semester	Credits	Notes
Total Credits			
School Director (Signature)		Advisor (Signature)	
Administrative Professor (Signature)		Confirmation (Signature)	
Note·· This is ☐ the first application ☐ the second application for the oral exam.			

Final Defense

1. Qualification for final defense:
 - (1) Complete at least 25 credits not including dissertation 12 credits.
 - (2) Pass the QE.
 - (3) Pass the review of the dissertation.
 - A. A draft of the dissertation containing an abstract as well as chapter one to chapter five.
 - B. Proof of oral or poster presentation at an international conference.
2. Application Time: Final defense can be conducted once a semester. The submission should be completed at least 10 days in advance of the deadline.
3. Please apply for the final defense via Academic & Student Affairs Information System: <https://newacademic.tmu.edu.tw/>
4. Documents for the application:
 - (1) Upload a draft of the dissertation containing an abstract as well as the parts of Results and Discussion to System Manual for Graduate Degree Exam Application.
 - (2) Complete 2 original paper (one must be published in either SCI or SSCI journals, the other one must be ready for submission).
 - A. Students must be the first author with the affiliation of “ School of Nursing, College of Nursing, Taipei Medical University” . An advisor must be the one of corresponding author with the affiliation of “ College of Nursing, Taipei Medical University” .
 - B. Publication content must be in association with the dissertation.
5. Other rules:
 - (1) The dissertation committee consists of five to nine members. The member listing is recommended by the advisor, and then the Dean of the College of Nursing will select the final members of the committee.

- (2) The committee members who are not affiliated with Taipei Medical University must exceed one-third of the committee. The advisor cannot be the chairman of the committee.
- (3) A minimal average score of 70 is required to pass the final defense.
- (4) Students who fail to pass the final defense can apply only one more time. If the students fail twice, they will be dropped from the school
- (5) After passing the final defense, students should revise their dissertation according to the comments from committee members. The revised dissertation must be approved by the advisor and the correctness of the format confirmed by administration officers. Upon completion of university graduation procedures, student shall obtain diploma from the Registrar Section of the Office of Academic Affairs.

Dissertation Format

1. The thesis should be typed and printed only on one side of the paper.
2. **The Format of the Thesis Cover** should be arranged as horizontal type (appendix 1), and the **format of the spine** should be arranged as appendix 2. The color of the cover is **red**, and the letter is **black (soft-cover)/ golden (hard-cover)**. The first letter of the title should be capitalized.
3. The format of **title page** is as appendix 3. Signature by your advisor is required.
4. Appendix 4 : **Agreement of Master Thesis Printing** is the 5th page of your thesis. Signature by your advisor is required.
5. **Abstract** of the thesis is limited to two pages. Format of the abstract page is presented as appendix 8.
6. The format for **Table of content** is as appendix 9.
7. **A4 size paper** (297 mm long and 210 mm wide sheet) must be used. Appendix 10 shows the page **margins** of the thesis.
8. **Page numbers** must be inside the prescribed typing space as shown on Appendix 10. It should be placed in the center of the bottom with the font size of 11.
9. **Font**
 - (1) Font: **Times New Roman**
 - (2) Size: **12**
10. **Spacing** : Double space.
11. Appendix 11 is the **Format Checking List**. Please finish checking before your print out your thesis.
12. Please upload your thesis to TMU library website. After the librarian verified, please print the notification and the letter of authorization for submission. Since the system is in Chinese, please go to the library and ask for librarian' s help.
13. The format of thesis writing, please refer to the most current **APA** format (**7th Eds.**)

Agreement of Doctoral Dissertation Printing

This Dissertation of _____ which had been reviewed by committees, and revised the manuscript as the committees' suggestions. I agree the graduate to print this manuscript.

Advisor:

Date:

(YYYY/MM/DD)

Abstract

Title of Thesis:

Institution: Ph.D. Program, School of Nursing, Taipei Medical University

Author:

Dissertation Advisor: (Name & Title)

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